



Garrett Center

SAM HOUSTON STATE UNIVERSITY

STUDENT-LED PARENT INTERVIEW Informal Transition Assessment

EXTRA CREDIT ASSIGNMENT: *I would like to ask you some questions about me. There are no right or wrong answers. The questions that I will ask will help me learn from you what you have seen as my strengths to be successful as an adult. I will also ask questions about planning for my future.*

Participant Information

Student Name: _____

Date: _____

Parent Name: _____

Strengths: *What do you think are my strengths that will help me be successful in a job?*

a. _____
b. _____

c. _____
d. _____

Can you give examples of what I did that helped you see my **strengths**?

Interests: *Based upon my strengths, what jobs do you think I would enjoy & be good at?*

a. _____
b. _____

c. _____
d. _____

Do we Agree? (1) If you and your parents agree about a job you might like, talk about why you both like it as a good job for you. (2) If you were thinking about a different type of job, explain why you prefer a different job. *(It is okay to have different visions about jobs.)*

Postsecondary Education or Adult Training: *Can you help me plan how to get the training for the jobs. Do I need college? Vocational Job Training? Name one you might attend.*

College/University: _____

b. Job Training: _____

Employment Experience: (1) Talk with your parents about the possibility of getting a job while in high school. (2) If you already have a job, talk with your parents about whether or not the job matches your career goals. Is there a job that would be a better match?

Matching Activities:

Courses: Talk to your parents and brainstorm the courses you could take in high school that will help you get the type of job you want as an adult. _____

Extra-curricular Activities: What clubs at school or in the community might help you gain skills for the future? _____

